## Ist Grade Math Practice

Talking to your child about math is a terrific way to help him/her hear and practice math vocabulary. We have provided you with a month's worth of conversation starters and activities to practice this quarter's essential math vocabularyl

| Count backwards from 87 to 63. | Choose a decade number (10, 20, 30, 40 ect.) 50-120 and subtract 30 from your number. | Create an equation with three addends/partners and ask a friend to solve it. | Find two different shapes in your house. Tell how they are the same and how they are different. | Choose two decade numbers ( $10,20,30,40$, ect.) and subtract them using mental math. | Tell how many fives are in the number 30 . | Choose a number from 30-100. Tell the number that is one more, one less, ten more and ten less. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name two numbers and in a complete sentence compare the numbers. EX: 46 is less than 55 and 55 is more than 46. | Name a two digit number and tell how many tens are ones there are in a number. EX: 87 has 8 tens and 7 ones. | Choose two decade numbers (10, 20, 30, 40, ect.) and add them together. What is the sum? | Make a trapezoid with your body with a friend. Now try to make a square with your body. | Walk in the shape of a hexagon? Can you make a different hexagon? | What does equal mean? Explain. | Solve this change unknown addition problem: Jane has 8 jelly beans. Phil gave Jane some more. Now Jane has 18 jelly beans. How many jelly beans did Phil give Jane? |
| What is a two-digit number? Name 3 two digit numbers? | Draw a tens frame and show how to solve the equation $15+3=$ | Solve this equation using a number line. $20-6=$ | Use mental math to solve this equation. Explain your thinking. $5+5+7=$ | Use the word more or less in this sentence. <br> For dinner, I had more $\qquad$ and less $\qquad$ | Add these two decade numbers. $40+50=$ | Use math vocabulary or symbols to compare these two numbers. <br> 46 and 34 |
| Write the number 13 and 45 . Which number is greater and which is less? How do you know? | Fluent mathematicians count quickly and correctly. Some cars have 4 tires and a spare on the back That makes five tires in all. How many cars with 5 wheels do you see? | Model a set of parallel lines with your arms. Model a set of perpendicular lines with your arms. Where can you see parallel and perpendicular lines outside? | Tell me three attributes that describe each of the following three dimensional shapes: cube, sphere and cone. | What is the value of two tens and five ones? | Create an equation with an unknown partner for your parent to solve. | True or false: 47 has the same value as 4 tens and 7 ones. How do you know? |
| Count on fluently from a decade number. <br> ( $40,41,42,43,44$..) Pick another decade number and count back | Choose a two digit number. Tell ten more, ten less, one more and one less. Write your numbers: show how they would look if they were on the hundred chart. | What is the value of the 5 in the number 57 . What is the value of the 7? How are they different? | Solve the equation 16$7=x$ using a mental math number line. Begin with 7 and use 10 as a benchmark number to mentally add up to 16 to solve the equation. | What symbol would you use to compare the numbers 67 and 47 . Tell about the relationship between the two numbers. Could you use more than one symbol? | Think about this problem? Jesus has 6 loaves and Peter gave him 3 more. How many loaves does Jesus have? Is this a joining problem or a separating problem? How do you know? | Sam scored 8 points in basketball. Maxie scored double what Sam scored. How many points were scored in all? |

