

Level F, G, H

Describe the setting.	What do you think _____ will do next time?	Describe how ____ were alike.	Why was the ____ described as ____? Use information from the book in your answer.	How did ____ feel at the end of the story? Explain how you know.
How did _____?	What might happen if ____?	Explain why ____ is a good title. Use details from the book.	Name one character trait. Use details in your answer.	Complete the chart by writing three details from different settings that the character does.
What was the problem?	What _____ is the most important?	How long did _____ take?	What does the ____ do that a real ____ can't do? Explain using an example from the story.	
Why was _____?	Describe the problem.	Draw a picture to show why ____ Explain your picture.	Explain how ____ solved the problem. Use information from the story to explain your answer.	
Draw a picture to show _____.	Was it helpful for _____?	Why did ____ decided to ____?	By the end of the story why do you think ____? Use information from the story to explain your answer.	
Explain your picture.	Why was ____ excited?	Compare the _____. Use information from the book in your answer.	Describe how ____ and ____ are different. Use details from the story in your answer.	

Level I, J, K

Describe a character using details from the story.	Describe how ____ feels at the end of the story and why he felt that way.	Describe the events at the end of the story that solved the problem.	Use details from the story to describe ____.	The author says _____. What is another word to describe _____. Explain why you chose this word.
Describe the problem.	What lesson does this story teach? Use details from the story in your answer.	Identify the text that helps the reader know what the word ____ means.	Describe ____'s character.	
Where did the ____ happen? Use details from the story in your answer.	The author says _____. Use information from the book to explain why this is true.	What could have happened if ...	Write two reasons that ____ happened. Use details from the story to explain your answer.	
Where do you think...	Explain why ____ is a good title for this book. Use details from the story in your answer.	How would you know what part of the book would have information on ____?	Is ____ a good title for this story? Use details from the story to explain your answer.	
Using a picture on page ____, describe how ____ feels.	What problem does ____ need to solve?	In the section, ____ how does the picture help you understand ____?	Explain how _____.	

Level L, M, N

Describe the event that ____.	What lesson does this teach?	What could be another title for this book?	What was the effect when ____ happened?	Identify the main idea of the story. Use details from the text in your answer.
Complete the cause and effect chart.	Identify three text features used in the book. Explain the information you learned from the text feature.	Describe what caused ____.	Use details from the story to indicate the lesson learned.	Describe how ____.
How did ____ feel at the end of the story? Why did he feel this way?	If you could rename ____ what would you call it?	Describe the main idea of this text. Use three key details to support your answer.	Identify two character traits and how those traits were related to the ____ in the story.	

Level O, P, Q

<p>Name one character trait that describes ____ and how that trait supports the story.</p>	<p>Describe the relationship between the characters.</p>	<p>In the story it states _____. Explain the meaning of that phrase.</p>	<p>Describe three ways that were listed in the text of doing _____.</p>
<p>Describe the meaning of the sentence from the story.</p>	<p>What was _____ purpose? Use details from the story in your answer.</p>	<p>Why do you think _____?</p>	<p>Write a brief summary of the text.</p>
<p>Identify two reasons why the characters agree or disagree. State if you agree or disagree.</p>	<p>Describe what the character meant when he said _____.</p>	<p>Describe the actions of _____.</p>	

( Level R, S, T, U )

<p>Create another title for this story. Explain why yours is a good title.</p>	<p>What was the characters purpose for _____. Use details from the story in your answer.</p>	<p>Comment on the organization of the paragraphs. Indicate if you would change the order of the paragraphs and why.</p>	<p>Do you consider this story a current event or a historical event? Use details from the story to justify your answer.</p>	<p>Describe what the author was trying to convey in the phrase _____.</p>
<p>Describe two character traits for _____ using details from the story.</p>	<p>Identify two text features that were used in this story in your answer.</p>	<p>Identify two character traits for _____. Use details from the story to support the character traits you chose.</p>	<p>Identify the main idea using details from the story.</p>	<p>What is the relationship of the _____ to the _____? Use details from the story to explain the relationship.</p>
<p>Why did the author state _____?</p>	<p>Identify two text features that were used in this story. Explain how the text features supported your understanding of the story.</p>	<p>Explains the following phrase as it relates to the story.</p>	<p>Compare one character's reaction to another. Use details from the story in your response.</p>	