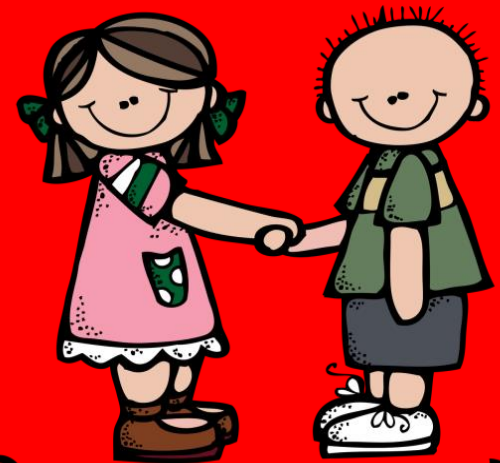


Welcome!

Come in, find a seat, and begin looking at the information.

You may complete the Multiple Intelligences Survey on your child.

Ms.



So nice to meet you

Museums Magnet Program

* Morning Meetings



* Paideia Seminar

* Project based learning/Hands on learning



* Trips to the museums quarterly



Letterland Test

- * Similar to last year- review stories & letters
- * New stories & strategies
- * Spelling words
- * Let's look at a test!
- * Parent Guide

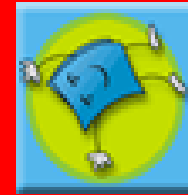
<http://www.letterland.com/parent-guide>

Daily 5

* Read to Self



* Listen to Reading



* Work on Writing



* Word Work



* Read to Someone



Cafe MENU

COMPREHENSION



"I can understand what I read"

ACCURACY



"I can read most of the words"

FLUENCY



"I can read smoothly and
with good expression"

EXPANDING VOCABULARY



"I can find and read
interesting words"

Writing

Rubrics

Conventions

- * Letter Formation
- * Spacing
- * Punctuation
- * Capitalization
- * Complete Sentences
- * Sounding out words

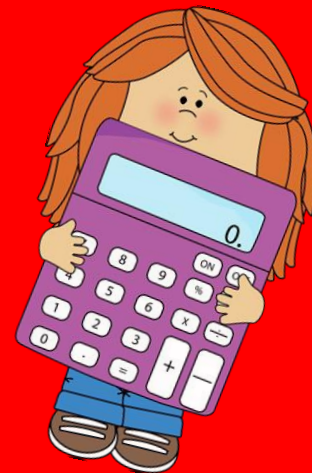
Types

- * Narratives
- * Opinion
- * Informative

Content

- * One topic
- * Describing words
- * Details
- * Editing Checklist
- * Partners
- * Technology

Math



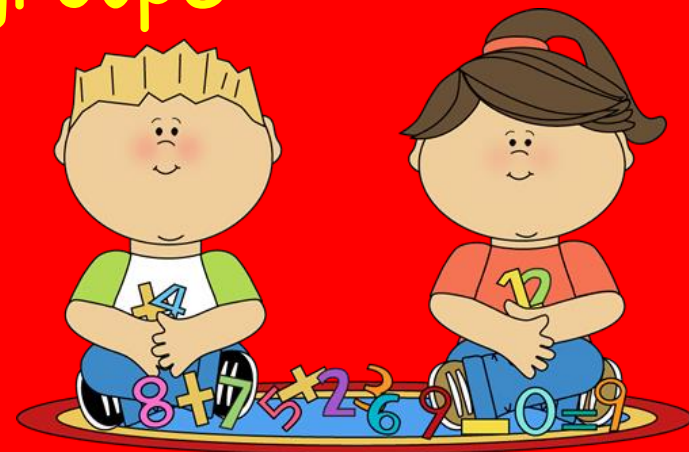
* No workbooks

* Parent Letters (also on my website)

* Work is completed independently,
whole group, and small groups

* Math Notebooks

* Math groups

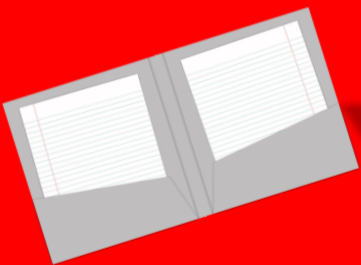


Growth Mindset

* Your brain is like a muscle. When we try challenging things, you're giving your brain the exercise it needs to get stronger which makes you smarter!



* Growth Mindset creates a love of learning and a resilience that is essential for great accomplishment.



Monday Folders & Homework Folders

Monday Folders

- * PTA information
- * Your child's work
- * Daily 5 work
- * **Keep everything!**
- * Return all signed papers in the Homework folder

Homework Folders

- * Return homework folder every morning.
- * Return all homework on Fridays.
- * Students may keep the reading passages at the end of the week.
- * BEHAVIOR CHART- INITIAL EVERY NIGHT
- * No homework on Fridays
- * Very valuable resource.
- * Newsletters, spelling words, and reading homework
- * Notes to me- tsharon@wcpss.net

Let's go through the homework folders!!

Behavior

- ★ Clip chart
- ★ Fresh start each day
- ★ Treasure Box
- ★ Marble Jar
- ★ Wallets
- ★ Students have the opportunity to clip up and clip down.

Start here

Scrumptious

Juicy

Sweet

Sticky

Slimy

Sour

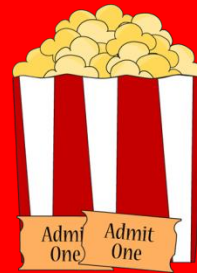
1st Quarter Unit: EconoME

* Essential Questions- How do rules impact the community? How do goods and services impact the community?

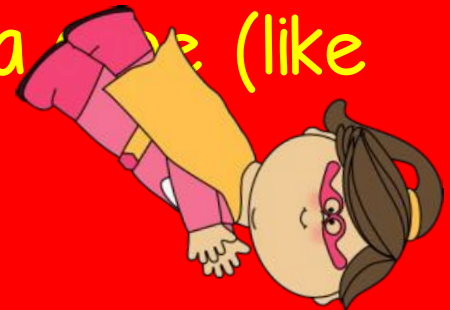
* Field Trip- Art Museum



* Seminar- Popcorn Scarcity



* Comic Book Project- Students will create a comic book (like Spider hero)



1st Quarter Project Materials

* Different Colored Felt (for capes)



* Self Adhesive Felt Shapes



* Self adhesive foam shapes



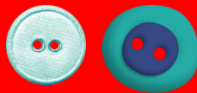
* Artificial flowers



* Glitter glue



* Buttons



* Pipe cleaners



* Pom Pom balls



* Colorful gems



* Googly Eyes



* Feathers



* Sequins



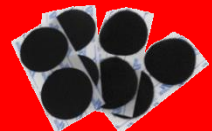
* Wood shapes (woodsies)



* Ribbon



* Velcro Dots



Assessments

- * Mclass- TRC (may be different from Kindergarten)
- * Observations and informal assessments
- * Performance Tasks
- * Formal testing
- * Class, partner, or individual projects
- * Using Standards Based grading

Speaking of....



Standards Based Grading

- * Level 1- Student shows insufficient performance of standards

"I don't get it yet. I need help."

- * Level 2- Student is inconsistent in showing understanding of the standards, even with teacher support

"I almost get it but I need help."

- * Level 3- Student can consistently show understanding of the standards, and may be able to show understanding in different ways.

"I get it. I can do it well."

- * Level 4- Student can show evidence of application to other subject areas or standards. It is not just working above grade level.

"Since I can do/get this, I can figure out new things."

Website

- * Websites to practice skills
- * Videos to reinforce what we have learned in class.
- * Daily Schedule
- * Quarterly Expectations
- * Snack Schedule**
- * Spelling Lists
- * Homework Explanations & Helpers



Email



- * I am not the best with email.
- * When emailing me, please email Mrs. Sharon as well.

tsharon@wcpss.net

Report Cards/Conferences

Student-Led Conference Dates:

* November 17th

* April 27th

Report Card Dates:

* November 4th

* February 3rd

* April 7th

* June 9th



Report Card

Science _ A+

Math _ A+

History _ A+

Art _ A+

English _ A+

Have a great Summer



Field Trip

ALL volunteers MUST sign up at the office on the trip. You must meet at the office to receive your sticker.

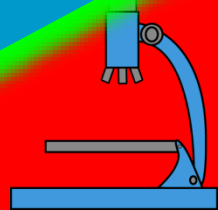
1st Quarter

Oct. 18th

✓ N.C. Museum of Art



All field trip paperwork & money must be turned in 2 weeks in advance!



2nd Quarter

April

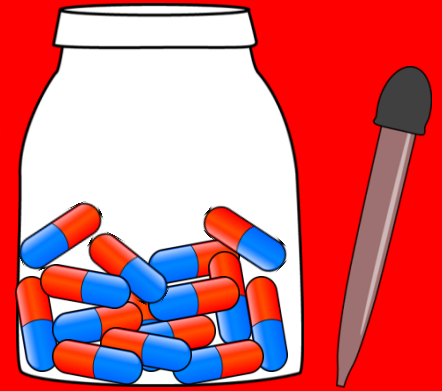
✓ N.C. Museum of Natural Sciences

✓ N.C. Zoo

April 24th



Medication

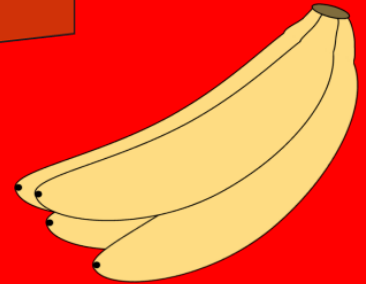


- * Must have a doctor's note.
- * Over the counter aids (Tylenol, Chap-stick, cough drops, etc.) must have a doctor's note.

Snack



- * Community snack
- * Look for snack calendar
- * Healthy snacks please!
- * Let me know if you are not able to participate
- * Birthday snack

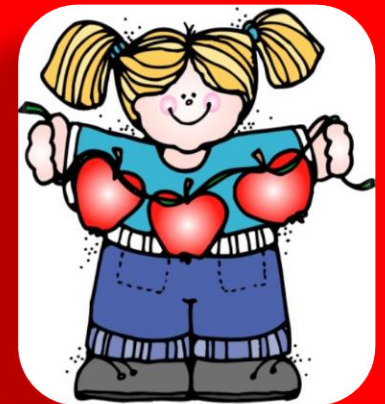
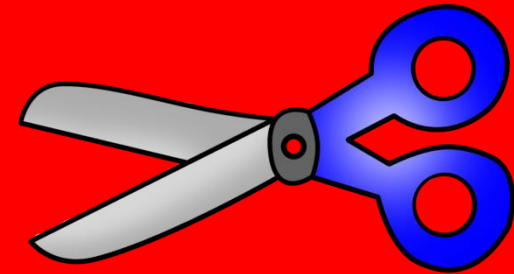




Volunteers



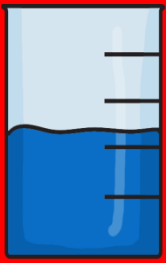
- * Tie Dye (Sept. 27th 9:45-10:25)
- * Study Guided Trips (Field trips) & washing t-shirts
- * Daily 5 (1:15-2:15 daily)
- * Math (2:00-3:00 daily)
- * Cut laminating
- * Monday Folders
- * Put materials together



Attendance Policy

- * Arrival is 8:45-9:15. After this time, students will need a tardy note from the office.
- * Notes/Email before, if possible, and after each absence- I will put notes in homework folder
- * Leaving before 3:45
- * Getting to school before 8:45

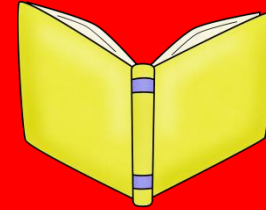




M.I.T.'s



A day- Library



B day- Music

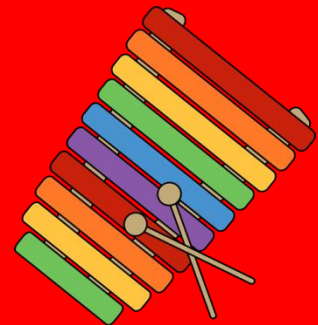


C day- Art



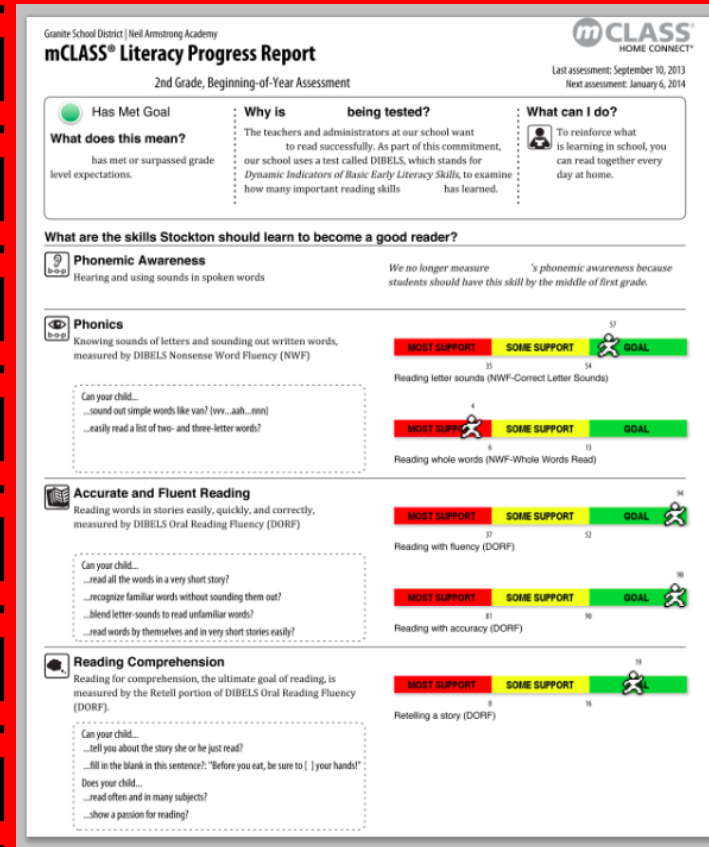
D day- Science Lab

E day- P.E.



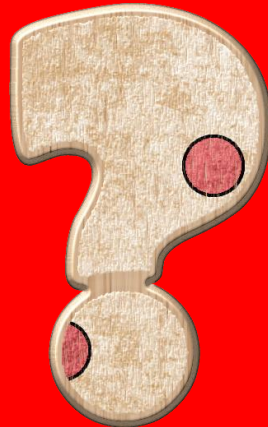
Ways to help at home

- ✓ READ, READ, READ, READ, READ!
- ✓ Review their homework with them
- ✓ Ask them to tell you about what they are learning
- ✓ Give them some time to go on the computer and use some of the resources listed
- ✓ M-Class suggested activities
- ✓ Have them keep a diary or journal
- ✓ Communicate with the teacher
- ✓ Use the resources in the Homework Folder





Questions?



Thanks for coming!

And....

GO WOLFPACK!!

